



**Department of Humanities and Social Sciences**  
**Study and Evaluation Scheme**  
**Program: M.A. Sociology**  
**Session: 2025-26**

Year I/ Semester I

Course code	Course Title	Type of Paper	Period Per hr/week/sem.			Evaluation Scheme				Sub Total	Cred it	Total Credits	Attributes							SDGs	
			L	T	P	CT	TA	Total	ES E				Empl oyabil ity	Entre prene urshi p	Skill Deve lopment	Gender Equality	En vir onment & Sus tain ability	Hum an Valu e	Pro fess ion al Ethics		Indi an Kno wledge Syst em
A070701T/SS413	Sociological Theories	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓		✓		
A070702T/SS414	Sociology of India-I	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓		✓	✓	
A070703T/SS415	Social Demography	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓				
HM402	Advanced Research Methodology	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓		✓		
A070705T/SS417	Internship/ Field Study/Project Work	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4		✓	✓		✓		✓		
			20	0	0	75	50	125	375	500	20	20									

L- Lecture T-Tutorial P-Practical C-Credit CT-Class Test TA-Teacher Assessment  
 CI= Mid1+Mid2 TA= Assignment + Quiz + Attendance  
 DC=Departmental Core, AECC= Ability Enhancement Compulsory course, SEC=Skill Enhancement Course, DE- Departmental Elective GE= Generic Elective Course  
**Subject Total = Sessional Total (CA) + End Semester Examination (ESE)**

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**Humanities & Social Science**  
**Integral University, Lucknow**



**Department of Humanities and Social Sciences**  
**Study and Evaluation Scheme**  
**Program: M.A Sociology**  
**Session: 2025-26**

Year II/ Semester II

Course code	Course Title	Type of Paper	Period Per hr/week/sem.			Evaluation Scheme				Sub Total	Credit	Total Credits	Attributes							SDGs
			L	T	P	CT	TA	Total	ESE				Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
A070801T/SS418	Modern Sociological Thinkers	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓	✓		
A070802T/SS419	Social Movements in India	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓	✓	✓	
A070803T/SS420	Advance sociological Theories	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓			
A070804T/SS421	Sociology of Development	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓		✓	✓		
A070806R/SS423	Internship/ Field Survey/Project Work	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4		✓	✓		✓	✓		
			20	0	0	75	50	125	375	500	20	20								

L- Lecture T-Tutorial P-Practical C-Credit CT-Class Test TA-Teacher Assessment  
 CT= Mid1+Mid2 TA= Assignment + Quiz + Attendance  
 DC=Departmental Core, AECC= Ability Enhancement Compulsory course, SEC=Skill Enhancement Course, DE- Departmental Elective GE= Generic Elective Course  
 Subject Total = Sessional Total (CA) + End Semester Examination (ESE)

*Zeba Asif*  
 Head  
 Humanities & Social Science  
 Integral University, Lucknow



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Effective from Session: 2025-26							
Course Code	SS413	Title of the Course	Sociological Theories	L	T	P	C
Year	Ist	Semester	Ist	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students regarding various sociological theories which is going to help student in various competitive exams						

Course Outcomes	
CO1	Explain about development of sociology in the 19th century and role of French and Industrial revolution
CO2	Learn briefly about Karl Marx Capitalism Class Conflict etc.
CO3	Provide information about Marx Weber theory
CO4	Enhance knowledge regarding Emile Durkheim contribution of different theories
CO5	Justify and explain different theories given by Herbert Spencer
CO6	Enhance knowledge regarding Vilfredo Pareto contribution of different theories
CO7	Justify and explain different theories given by Thurstein Veblen
CO8	Enhance knowledge regarding George Simmel contribution of different theories

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sociology in 19th century	The Development of sociology in the 19th century Role of French and Industrial revolution	5	CO1
2	Karl Marx	Transition from pre capitalist to capitalist social formation, Capitalism and class conflict	5	CO2
3	Max Weber	Social Action, Ideal Types, Religion and Social change	5	CO3
4	Emile Durkheim	Social Fact, The Division of Labor, Suicide and Religion	5	CO4
5	Herbert Spencer	Organic Analogy, Social Evolution and Social Darwinism	5	CO5
6	Vilfredo Pareto	The Theory of the Circulation of Elites, Pareto's Concept of "Residual" and "Derivative" Trait, Social Action	5	CO6
7	Thurstein Veblen	Theory of Leisure class, Theory of social Change	5	CO7
8	George Simmel	The Relationship Between the Individual and Society, Social Forms and the Interaction Process, The Philosophy of Money	5	CO8

**Reference Books:**

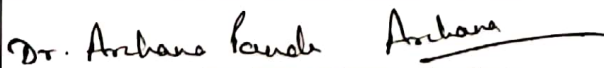
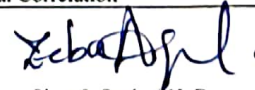
1. Marx, K. (1867). Capital: Volume I. Penguin Classics.
2. Weber, M. (1905). *The Protestant Ethic and the Spirit of Capitalism*.
3. Durkheim, É. (1893). *The Division of Labor in Society*.
4. Simmel, G. (1950). *The Sociology of Georg Simmel*. Trans. Kurt Wolff.
5. Pareto, V. (1901). *The Rise and Fall of Elites*.
6. Ritzer, G. (2010). *Classical Sociological Theory*. McGraw-Hill Education.
7. Coser, L.A. (1977). *Sociological Theory: Classical Statements*. Harcourt Brace Jovanovich.

**e-Learning Source:**

[https://onlinecourses.nptel.ac.in/noc21\\_hs98/preview](https://onlinecourses.nptel.ac.in/noc21_hs98/preview)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	1	1	1	2	3	2	2
CO2	3	3	1	2	2	1	1	2	3	2	3
CO3	3	3	2	2	2	2	1	3	3	3	3
CO4	3	3	2	2	2	2	2	3	3	3	3
CO5	3	3	2	2	2	2	2	2	3	2	3
CO6	3	3	2	3	2	2	2	3	3	3	3
CO7	3	3	2	3	3	2	2	3	3	3	3
CO8	3	3	3	3	3	2	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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<b>Effective from Session: 2025-2026</b>							
<b>Course Code</b>	A070702T/SS414	<b>Title of the Course</b>	Sociology of India-I	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1 <sup>st</sup>	<b>Semester</b>	1 <sup>st</sup>	4	0	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To introduce the development of sociology in India. To enrich the students about the different theoretical and methodology orientation of Indian Sociology. To orient the students towards the perspective of sociology of knowledge.						

Course Outcomes	
CO1	Analyze the historical development and key approaches to studying Indian society.
CO2	Examine caste structures and their transformation in contemporary India.
CO3	Interpret rural social structures and changes in village communities.
CO4	Evaluate the forms and functions of family and kinship in India.
CO5	Critically assess the institution of marriage and related practices.
CO6	Analyze urban social structures and models of urbanization in India.
CO7	Evaluate social inequality and processes of exclusion and inclusion.
CO8	Formulate insights on cultural diversity and social change in India.

Course Outcomes				
Unit No	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Development of sociology in India	Development of sociology and social Anthropology in India: History and Origin, , Approaches to the study of Indian society. Indological, Structural, Marxist	5	CO1
2	Caste-continuity and change	Caste concept and critique. Varna and Jati, Dominant caste, Jajmani system, Caste mobility, Sanskritization. Caste and tribe, Changes in the caste system.	5	CO2
3	Aspects of rural structure	History of village, Nature of village community, Change in village community, Region and civilization (concept and nature)	5	CO3
4	Family and kinship	Nature and concept of family and kinship, types of family and kinship, family and law	5	CO4
5	Marriage in India	Concept of marriage, types of marriage, marriage as an expression of exchange and Alliance, Bride wealth and dowry system.	5	CO5
6	Aspects of Urban Structure	Urban structure and its Elements, Origin of urban planning in India, Models of urban structure.	5	CO6
7	Social Inequality and Exclusion	Meaning and Definitions, Pattern of Inequality, Social stratification, Exclusion and Inclusion	5	CO7
8	Cultural Diversity and Social Change	Cultural and Ethnic Diversity, Threat to Diversity, Role of Cultural Diversity in Progress and Development. Social Change, Factors, Importance	5	CO8

**Reference Books:**

1. Article under the title 'For a sociology of India', contributions to Indian sociology (old series and new series)
2. Srinivas, M.N. and M.N. Panini. 1973. 'The Development of Sociology and Social Anthropology in India', Sociological Bulletin, 22(2): 179-215.
3. Rao, M.S.A. 1974. 'Introduction', in Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. I. Bombay: Popular Prakashan.
4. Cohn, B.S. 1987. An Anthropologist among Historians. Delhi: Oxford University Press.

**e-Learning Source:**

- <https://youtu.be/iChU1nr43U>  
<https://archive.nptel.ac.in/courses/109/104/109104074/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	2	2	3	3	2
CO2	3	3	2	3	2	3	3	3	3	3	3
CO3	3	3	2	2	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	2	2	3	2	3
CO5	3	2	2	2	3	3	1	2	3	3	3
CO6	3	2	2	3	2	3	3	2	3	2	2
CO7	3	3	2	3	3	3	2	2	3	3	3
CO8	3	3	2	2	3	3	2	3	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Dr. Anubha Pandey <i>Anubha</i> Name &amp; Sign of Program Coordinator</p>	<p><i>Yeha Agil</i> Sign &amp; Seal of HOD Head</p>
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Effective from Session: 2025-26							
Course Code	A070703T/ SS415	Title of the Course	Social Demography	L	T	P	C
Year	Ist	Semester	Ist	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course provides a comprehensive survey of the field of social demography the scientific study of population. The course begins by focusing on understanding the core social demographic variables (e.g., fertility, mortality, morbidity, migration), and how these variables influence population growth, composition, and structure. Population will be examined in relation to its sociological determinants and consequences.						

Course Outcomes	
CO1	Understand the foundational concepts of social demography and Evaluate the interdisciplinary relevance and importance.
CO2	Critically evaluate classical and transition theories of population growth and their relevance in modern contexts.
CO3	Analyze the socio-economic and cultural determinants of fertility and mortality using demographic indicators.
CO4	Examine the patterns and classifications of migration and assess their demographic and sociological impacts.
CO5	Interpret public health data and understand morbidity and reproductive health in relation to population dynamics.
CO6	Examine neo-classical and modern economic-demographic theories to explain population behavior and fertility.
CO7	Evaluate sources and methods of population data collection and understand projection techniques and limitations.
CO8	Assess the factors behind rapid population growth and its implications for economic development and planning.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Social Demography: Definition, Nature and Scope, Relation of with other social Sciences, Importance.	5	1
2	Theories	Malthus' Theory of Population ,Theory of Demographic transition	5	2
3	Demographic Process	Fertility: Concept and Measurement, factors Mortality: Concept and Measurement, factors	5	3
4	Migration	Definition and meaning of migration, Classification: Internal (rural-rural, rural-urban, urban-rural, urban-urban)	5	4
5	Morbidity, Public Health,	Concepts of morbidity , Public health indicators and their sociological implications,	5	5
6	Neo-Classical and Modern Demographic Theories	Neo-classical theories: Sadler, Doubleday, Modern theories: Becker's theory,	5	6
7	Indian Population	Sources of Population Data: Census, Registration method,	5	7
8	Population Growth	Factors Responsible for Rapid Population Growth,Effects of Over population,	5	8

Reference Books:

Haq Ehsanul (2007), *Sociology of Population in India*, New Delhi, Mac Millan (compulsory reading).

Ashfaq Ali S. (1991), *Population Problems in India and Abroad: A Socio-economic Study*, Bhopal, Jai Bharti Publications.

Bhende, Asha & Tara Kanitkar (2000), *Principles of Population Studies* (13th Revised Edition), Bombay, Himalaya Publishing House (compulsory reading).

Misra, Bhaskar D. (1995), *An Introduction to the study of Population* (2nd edition), New Delhi, South Asia Publishers Pvt. Ltd.

e-Learning Source:

<https://www.digimat.in/nptel/courses/video/109104150/L01.html>

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	-	2	-	-	-	3	3	-	2
CO2	3	3	-	2	-	-	-	2	3	-	3
CO3	3	3	-	-	2	2	-	-	-	3	3
CO4	3	2	2	-	3	-	2	-	3	-	3
CO5	2	3	-	-	2	3	-	-	-	3	2
CO6	3	2	-	2	-	-	-	2	3	-	2
CO7	3	3	-	2	-	2	-	2	-	3	-
CO8	3	3	-	-	3	-	2	2	-	-	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Archana Pandey Name & Sign of Program Coordinator	 Sign & Seal of HoD Head
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Humanities & Social Science  
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Effective from Session: 2025-26							
Course Code	A070705T/SS417	Title of the Course	Internship/Field Study/Project	L	T	P	C
Year	IVth	Semester	VIIIth	0	0	4	4
Pre-Requisite		Co-requisite	None				
Course Objectives	It will enable the learner to critically evaluate and synthesize their academic and practical experiences in Sociology, while also preparing them to examine the cultural, social, and ethical implications of applying sociological principles in everyday life and within the community.						

Course Outcomes	
CO1	Formulate a sociological research proposal by identifying relevant social issues, defining objectives, and selecting appropriate theoretical and methodological frameworks..
CO2	Apply appropriate sociological research tools and techniques to conduct effective fieldwork in diverse social settings..

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundations of Sociological Fieldwork and Research Proposal Writing	Importance of fieldwork in sociological research, Identifying research problems within social contexts Formulating objectives, hypotheses, and research questions, Conducting literature review and understanding the theoretical framework Preparing a research proposal: structure, ethics, feasibility, and methodology	20	CO1
2	Tools, Techniques, and Execution of Fieldwork, Report Writing	Overview of qualitative and quantitative field methods Designing research tools: questionnaires, interview schedules, observation checklists, Techniques of participant observation and case study, Prepare Report Writing	20	CO2

**e-Learning Source:**

<http://155.0.32.9:8080/jspui/bitstream/123456789/1123/1/Practicum%20and%20Internship%20Textbook%20and%20Resource%20Guide%20for%20Counseling%20and%20Psychotherapy%20%28%20PDFDrive%20%29.pdf>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	1	3	3	3	2
CO2	3	3	3	3	2	3	1	3	3	3	3

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><i>Dr. Archana Pandey Archana</i> Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Agil</i> Sign &amp; Seal of HoD Head</p>
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Effective from Session: 2025-26							
Course Code	HM402	Title of the Course	Advanced Research Methodology	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Pre-Requisite	10+2	Co-requisite					
Course Objectives	The course aims to equip students with a comprehensive knowledge of research methods, from design and data collection to analysis and reporting. It develops critical thinking, ethical awareness, and practical research skills for academic and applied contexts.						
<b>Course Outcomes</b>							
CO1	Given foundational concepts, students will describe the types, process, and ethics of research for effective problem identification and formulation						
CO2	Using academic sources, students will perform literature reviews, identify research gaps, and construct testable hypotheses.						
CO3	Given research objectives, students will design studies using appropriate sampling methods to ensure validity and representativeness						
CO4	Using structured tools, students will collect valid and reliable data through questionnaires, interviews, and observations						
CO5	Given scaling methods, students will classify data levels and apply appropriate techniques to minimize measurement errors.						
CO6	Using software tools (Excel/SPSS), students will process, tabulate, and present descriptive data through appropriate graphical and statistical summaries.						
CO7	With statistical tools, students will conduct hypothesis testing using t-tests, chi-square, ANOVA, and interpret regression and correlation results						
CO8	Students will prepare ethically compliant research reports and proposals using correct structure, citation styles, and anti-plagiarism norms						

Unit No.		Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Research	Meaning, Objectives, and Characteristics of Research, Types of Research: Basic, Applied, Descriptive, Analytical, Experimental, Research Process and Formulation of Research Problem, Ethical Considerations in Research	05	CO1
2	Review of Literature and Hypothesis Formulation	Need and Importance of Literature Review, Sources of Literature: Primary and Secondary, Identification of Research Gaps, Formulation of Hypotheses: Types and Characteristics	05	CO2
3	Research Design and Sampling	Meaning and Types of Research Design, Components of a Good Research Design, Population and Sample, Sampling Techniques: Probability and Non-Probability Sampling	05	CO3
4	Methods and Tools of Data Collection	Primary and Secondary Data, Tools: Questionnaire, Interview Schedule, Observation, Tests, Characteristics of a Good Research Tool: Reliability, Validity, and Norms	05	CO4
5	Measurement and Scaling Techniques	Levels of Measurement: Nominal, Ordinal, Interval, Ratio, Attitude Scales: Likert, Thurstone, Semantic Differential, Errors in Measurement, Scaling Techniques	05	CO5
6	Data Processing and Analysis	Data Editing, Coding, and Tabulation, Use of SPSS/Excel (Introductory Level), Graphical Representation: Tables, Charts, Graphs, Descriptive Statistics: Mean, Median, Mode, SD	05	CO6
7	Inferential Statistics	Concept of Hypothesis Testing: t-test, Chi-square test, ANOVA (Conceptual Understanding), Techniques of Factor Analysis, Correlation and Regression, Interpretation of Results	05	CO7
8	Report Writing and Research Proposal	Structure of Research Report/Thesis, Referencing Styles: APA, MLA (Basics), Plagiarism and Citation Tools, Writing a Research Proposal	05	CO8

### Reference Books:

- Kothari C R and Garg Gaurav- Research Methodology
- Krishnaswami O R-Methodology of Research in Social Sciences
- William G Zikmund -Business Research Methods
- Naresh K Malhotra & Satvabhushan Dashi- Marketing Research
- ALVESSON (M) and SKOLDBERG (K) Reflexive methodology: new vistas in qualitative research, Ed. 2 Rev. 2009, Sage Publication, London

### E-Learning Source:

<https://swayam.gov.in/> <http://www.ignouhelp.in/ignou-study-material/>

### Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	3	2	3	3	2	3
CO2	3	3	2	3	3	2	2	2	3	2	3
CO3	3	3	2	2	2	2	2	2	3	3	3
CO4	3	2	2	2	2	2	2	3	3	2	3
CO5	3	3	2	2	2	2	2	2	3	3	3
CO6	3	3	2	2	2	2	2	2	3	3	2
CO7	3	3	2	2	2	2	2	2	3	3	3
CO8	3	3	2	3	3	3	2	3	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**Head**  
**Humanities & Social Science**  
**Integral University, Lucknow**





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Effective from Session: 2025-2026							
Course Code	SS418	Title of the Course	Modern Sociological Thinkers	L	T	P	C
Year	I	Semester	II	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course aims to develop advanced conceptual and analytical understanding of modern sociological thought through key Western and Indian thinkers. It prepares students to engage with complex theoretical perspectives at higher cognitive levels.						

Course Outcomes	
CO1	Analyze the foundational theories of functionalism developed by Talcott Parsons and Robert Merton.
CO2	Evaluate the comparative contributions of Bronislaw Malinowski and A.R. Radcliffe-Brown to structural-functional analysis.
CO3	Examine the evolution and significance of Neo-functionalism and Neo-Marxism through the works of Jeffrey Alexander and Jurgen Habermas.
CO4	Critically assess Symbolic Interactionism through the interpretations of George Herbert Mead and Herbert Blumer.
CO5	Analyze phenomenology and ethnomethodology as introduced by Alfred Schutz and Harold Garfinkel.
CO6	Evaluate the philosophical foundations of Post-Structuralism with reference to Michel Foucault.
CO7	Interpret and critique Postmodern theories of Jean Baudrillard and Jacques Derrida in the context of contemporary society.
CO8	Create a comparative framework for understanding contributions of contemporary Indian sociologists like Yogendra Singh and A.R. Desai.

UnitNo.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Functionalism - I	Talcott Parsons, Robert Merton	05	1
2	Functionalism - II	Bronislaw Malinowski, Radcliffe-Brown	05	2
3	Neo-Functionalism and Neo- Marxism	J. Alexander, Habermas	05	3
4	Symbolic Interactionism	George Herbert Mead, Blumer	05	4
5	Phenomenology and Ethnomethodology	Alfred Schutz, Harold Garfinkel	05	5
6	Post Structuralism	Michel Foucault	05	6
7	Post Modernism	Jean Baudrillard, Jacques Derrida	05	7
8	Contemporary Indian Thinkers	Yogendra Singh, A.R. Desai	05	8

Reference Books:

Ritzer, George, 2004, Classical Sociological Theory (4th edition), McGraw Hill, New York

Ritzer, George, 1992, Sociological Theory (3rd edition), McGraw Hill International Editions, Social Series, New York.

Timasheff, N.S., 1976, Sociological Theory: Its Nature and Growth, Random House, New York.

Abraham F. 1986, Modern Sociological Theory: An Introduction, Oxford University Press.

Turner. J. S., 2003, Structure of Sociological Theory.

Ritzer, George, 2004, Classical Sociological Theory (4th edition), McGraw Hill, New York

e-Learning Source: E-gyankosh and NCERT  
<https://digimat.in/nptel/courses/video/109106095/L01.html> <https://www.iitk.ac.in/hss/sociology>

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	1	2	2	2	1	2	3	2	2
CO2	3	2	1	2	2	2	1	2	3	2	2
CO3	3	3	1	2	3	3	2	3	3	3	3
CO4	3	3	2	3	2	3	2	3	3	3	3
CO5	3	3	2	3	2	3	2	3	3	3	3
CO6	3	3	2	3	3	3	2	3	3	3	3
CO7	3	3	2	3	3	3	2	3	3	3	3
CO8	3	3	2	3	3	3	3	3	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Anshu Paul Name & Sign of Program Coordinator	Zeba Aht Sign & Seal of HoD
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Effective from Session: 2025-2026							
Course Code	A070802T/ SS419	Title of the Course	Social movements in India	L	T	P	C
Year	I	Semester	II	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course introduces students of Sociology to the collective efforts of people to bring transformations in human society. It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.						

Course Outcomes	
CO1	Evaluate the distinctions and societal implications of Reform, Revival, Revolution, Social Movement, and Counter-Movement.
CO2	Critically assess the role of leadership, media, and NGOs in shaping the dynamics of social movements.
CO3	Compare and evaluate Structural-Functional, Marxist, and Weberian perspectives on social movements.
CO4	Analyze the causes, strategies, and outcomes of old social movements in India (Tribal, Peasant, )
CO5	Evaluate the effectiveness and challenges of new social movements in India (Dalit, Women's, and Environmental).
CO6	To analyze how globalization influences the emergence and forms of social movements.
CO7	Analyze the interactions between the state, civil society, and social movements in shaping democratic discourse and policy change.
CO8	Critically analyze the role of identity and culture in shaping social movements in India.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	Reform, Revival, Revolution, Social Movement, Counter-Movement	5	1
2	Dynamics of Social Movements	Leadership and Movements, Media and Movements, NGOs and Activism	5	2
3	Theoretical Perspectives on Social Movements	Marxist, Weberian,	5	3
4	Old Social Movements in India	Tribal Movement, Peasant Movement, ,	5	4
5	New Social Movements in India	Dalit Movement; Women's Movement, Environmental Movement	5	5
6	Impact Of Globalization And Social Movements	Concept and dimensions of globalization: economic, cultural, political,	5	6
7	State, Civil Society, and Social Movements	Role of the state in facilitating or suppressing movements, Legal frameworks: Right to Protest,	5	7
8	Identity, Culture, and Social Movements	Role of identity in mobilization: caste, gender, Intersectionality in social movements	5	8

**Reference Books:**  
 Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.  
 Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.  
 Buchler, S. M. 2000. *Social Movements in Advanced Capitalism*. Oxford: Oxford University Press.  
 Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University

**e-Learning Source: E-gyankosh and NCERT**  
[https://onlinecourses.swayam2.ac.in/nou21\\_hs11/preview](https://onlinecourses.swayam2.ac.in/nou21_hs11/preview)  
[https://www.iitg.ac.in/hss/page\\_syllabus\\_details.php?sno=aUwzc21EbE.JPSGtDK2k1VTFGZ0NEZz09](https://www.iitg.ac.in/hss/page_syllabus_details.php?sno=aUwzc21EbE.JPSGtDK2k1VTFGZ0NEZz09)

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	1	2	2	1	3	2	2
CO2	3	3	2	3	2	3	2	2	3	2	2
CO3	3	3	2	3	2	3	3	2	3	2	3
CO4	3	2	2	3	2	2	2	2	3	3	3
CO5	3	3	2	3	3	3	2	2	3	2	2
CO6	3	3	2	3	2	3	2	3	3	3	3
CO7	3	3	3	3	3	3	3	3	3	3	3
CO8	3	3	2	3	3	3	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Anshana Parida Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Humanities & Social Science  
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2025-2026							
Course Code	A070803T/SS420	Title of the Course	Advance Sociological Theories	L	T	P	C
Year	I	Semester	II	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course presents some influential ways of thinking about the social world. It is organized around different traditions of sociological thought and covers from Modern to Postmodern social theory. It also examining its prospects and relevance in the changing contexts in the contemporary world.						

Course Outcomes	
CO1	Analyze the shift from modernity to postmodernity by evaluating key concepts like agency, structure, and globalization in contemporary societies..
CO2	Critically evaluate the contributions of the Frankfurt School and Structural Marxism in addressing ideology, culture, and capitalist societies.
CO3	Interpret and critique postcolonial discourses by Spivak, Said, and Bhabha in the context of global power dynamics and cultural representation.
CO4	Compare and contrast major postmodern theorists and assess their relevance to understanding hyperreality, consumerism, and network society..
CO5	Examine the implications of Reflexive Modernization and formulate arguments on Risk Society through the works of Giddens and Beck.
CO6	Analyze the emergence of new theoretical frontiers such as post-structuralism, gender performativity, and deconstruction in contemporary thought.
CO7	Evaluate the role of discourse, genealogy, and practice in shaping social theory with reference to Foucault and Bourdieu.
CO8	Construct a critical framework to engage with ongoing debates on modernity, late capitalism, and hegemony in a post-industrial context.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	From Modern to Postmodern, Post-modernity; Post-colonialism; Agency-Structure; Habitus and Field; McDonaldisation	08	CO1
2	Critical Theories	Adorno and Horkheimer, Herbert Marcuse, Louis Althusser	08	CO 2
3	Postcolonial Theories	Gayatri Spivak, Edward Said, Homi Bhabha	09	CO 3
4	Postmodern Theories	Lyotard, Jean-Baudrillard, Manuel castells,	09	CO 4
5	Reflexive Modernization and Risk Society	Anthony Giddens, Ulrich Beck	08	CO 5
6	New frontiers of social theory	Post-structuralism, Jacques Derrida, Judith Butler.	06	CO 6
7	Discourse, Genealogy, Practice	Michel Foucault, Pierre Bourdieu,	06	CO 7
8	Contemporary debates	Post Industrial Society, Liquid modernity, Cultural Logic of Late Capitalism, Hegemony.	08	CO 8

Reference Books:

Adorno T. W & Max Horkheimer (1947) *Dialectic of Enlightenment*. Amsterdam, Querido.

Beck, Ulrich. (1992) *Risk Society: Towards a New Modernity* London: Sage

Bourdieu, P. (1990) *The Logic of Practice*. Cambridge: Polity Press.

e-Learning Source: E-gyankosh and NCERT

[https://onlinecourses.nptel.ac.in/noc20\\_hs82/preview](https://onlinecourses.nptel.ac.in/noc20_hs82/preview)

<https://www.youtube.com/watch?v=CthUxkKSOMM>

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	3	2	2	2	2	2	3	3	2
CO2	3	3	3	2	2	2	2	2	3	3	2
CO3	3	3	3	2	3	2	2	2	3	3	2
CO4	3	3	3	2	2	2	2	2	3	3	2
CO5	3	3	3	2	2	2	2	2	3	3	2
CO6	2	2	3	2	2	2	2	2	3	3	2
CO7	2	2	3	2	2	2	2	2	3	3	2
CO8	3	3	3	3	3	2	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Anshu Parsh Name & Sign of Program Coordinator			Sign & Seal of HoD
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Effective from Session: 2025-2026							
Course Code	A070804T/SS421	Title of the Course	Sociology of Development	L	T	P	C
Year	Ist	Semester	IIInd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	The course offers a broad overview of the conceptualization of development and different perspectives that emerged in specific historical and political conditions. The debates on development will provide the better understanding of the recent issues in the area.						

Course Outcomes	
CO1	Analyze core concepts such as development, modernization, underdevelopment, and sustainability to critically engage with foundational debates in the sociology of development
CO2	Evaluate classical development theories by Weber, Myrdal, and Lerner in their historical-political contexts and assess their relevance to contemporary development issues
CO3	Compare and critique modern and dependency theories (Frank, Amin, Wallerstein, Rostow) and construct arguments on global inequality and power structures
CO4	Examine the intersections between development and socio-economic disparities, particularly with respect to gender, marginalized groups, and agrarian movements
CO5	Assess key contemporary concerns in development such as food security, healthcare, poverty, and sustainable agriculture from a sociological lens
CO6	Critically appraise the impacts of globalization and neoliberal policies on environmental and social development, with a focus on the crisis of development
CO7	Synthesize major developmental issues in India such as displacement, planning, and market-driven reforms by examining policy shifts since liberalization
CO8	Design a critical evaluation of public policies and social sector interventions in India, highlighting challenges in implementation and equity outcomes

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	Introduction to Sociology of Development, Growth, progress, modernization, development, underdevelopment, human development and HDI, social development, sustainable development	08	C01
2	Theories and Critiques of Development-I	Weber, Myrdal, Daniel Lerner.	08	C02
3	Theories and Critiques of Development-II	A G Frank, Samir Amin, I.Wallerstein, W.W. Rostow	08	C03
4	Development and Socio-economic Disparities	Development and Gender, Development and marginalized groups; development and new peasant movement,	08	C04
5	Contemporary Concerns on Development	Food security; health care; sustainable agriculture; Agrarian crises and corporatization, Understanding & Measuring Poverty	08	C05
6	Globalization and the Crisis of Development	Neo-Liberalization, Globalization and Development, Environment and Development	08	C06
7	Developmental Issues in India	Planning and Development, displacement and collective mobilization, Market and social movements, Economic liberalization since 1990s	08	C07
8	Government policies and interventions for development	Public Policy in India, Introduction of mixed economy, Social Sector Development, Issues arising out of the implementation of government policies	08	C08

Reference Books:

- Webster, A (1990) (second edition) *Introduction to the sociology of development*. London: MacMillan Publishers..
- Alavi, Hamza and T Shanin, ( ed ), (1984) *Introduction to the Sociology of Developing Societies*. London: Palgrave
- Amin, Samir (1979) *Unequal Development*. New Delhi OUP
- Sen, A. (1999) *Development as freedom* Oxford: Oxford University Press.

e-Learning Source: E-gyankosh and NCERT

[https://onlinecourses.nptel.ac.in/noc21\\_hs81/preview](https://onlinecourses.nptel.ac.in/noc21_hs81/preview), [https://onlinecourses.swayam2.ac.in/nou20\\_hs14/preview](https://onlinecourses.swayam2.ac.in/nou20_hs14/preview)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	2	2	3	3	
CO2	3	3	3	2	2	2	2	2	3	3	2
CO3	3	3	3	2	3	2	2	2	3	3	2
CO4	3	2	3	2	3	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	3	3	3	2
CO6	3	3	3	3	3	2	3	3	3	3	3
CO7	3	3	3	3	3	2	3	3	3	3	3
CO8	3	3	3	3	3	2	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Archana Parash Name & Sign of Program Coordinator	Xeba Sign & Seal of HoD Head
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Effective from Session: 2025-26							
Course Code	A070806R/ SS423	Title of the Course	Internship/ Field Survey/ Project work	L	T	P	C
Year	IV	Semester	VIII	0	0	4	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	It will enable the learner to critically evaluate and synthesize their academic and practical experiences in Sociology, while also preparing them to examine the cultural, social, and ethical implications of applying sociological principles in everyday life and within the community.						

Course Outcomes	
CO1	Formulate a sociological research proposal by identifying relevant social issues, defining objectives, and selecting appropriate theoretical and methodological frameworks..
CO2	Apply appropriate sociological research tools and techniques to conduct effective fieldwork in diverse social settings..

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundations of Sociological Fieldwork and Research Proposal Writing	Importance of fieldwork in sociological research, Identifying research problems within social contexts Formulating objectives, hypotheses, and research questions, Conducting literature review and understanding the theoretical framework Preparing a research proposal: structure, ethics, feasibility, and methodology	20	CO1
2	Tools, Techniques, and Execution of Fieldwork, Report Writing	Overview of qualitative and quantitative field methods Designing research tools: questionnaires, interview schedules, observation checklists, Techniques of participant observation and case study, Prepare Report Writing	20	CO2

**e-Learning Source:**  
<http://155.0.32.9:8080/jspui/bitstream/123456789/1123/1/Practicum%20and%20Internship%20Textbook%20and%20Resource%20Guide%20for%20Counseling%20and%20Psychotherapy%20%28%20PDFDrive%20%29.pdf>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	1	3	3	3	2
CO2	3	3	3	3	2	3	1	3	3	3	3

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><i>Dr. Archana Pandey</i>          Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Agha</i>          Sign &amp; Seal of Head</p>
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